



資歷架構
Qualifications
Framework

Enhancement of Recognition Mechanism for QF Accredited Programmes as Qualified CPD Activities for Insurance Industry

Presented by :

Qualifications Framework Secretariat

29 June 2016 at Meeting of Working Group on Transition to IIA



Part I : Qualifications Framework (QF) & Insurance Industry

Part II: Recognition Mechanism on QF & CPD and Proposal for Enhancement



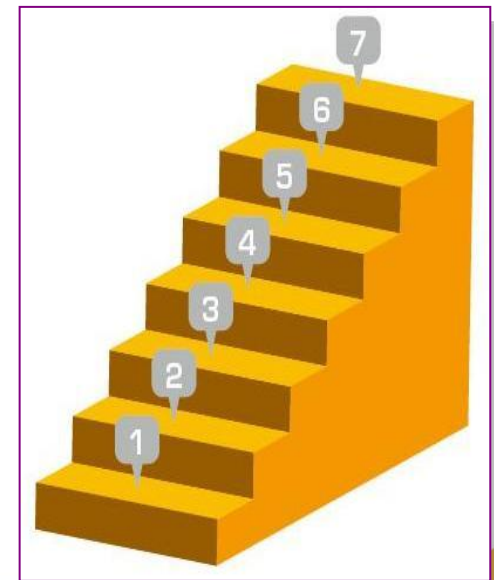
QF Objectives

- Policy initiative of Education Bureau
- Official launch in 2008
- Objectives:
 - ✓ to provide a platform to support **lifelong learning**, with a view to enhancing the **capability** and **competitiveness** of HK workforce



QF Platform

- **7-level hierarchy** to order qualifications from Level 1 (lowest) to Level 7(highest)
- Characteristics of qualifications under QF:
 - ✓ Quality assured
 - ✓ QF level
 - ✓ QF credit
 - ✓ Standardised award titles





QF in Education and Industry

1. QF in education

- development of infrastructure to support lifelong learning

2. QF in industry

- 20 Industry Training Advisory Committees (ITACs), covering 53% of local workforce



20 ITACs





Insurance ITAC

- Set up in 2011
- 23 members representing employers, trade associations, unions, professional bodies and regulatory organisations





QF and CPD

Recognition Mechanism (1)

- Launch in 2014 by Office of the Commissioner of Insurance (OCI) upon suggestion of Insurance ITAC

Training providers:

- Accredited insurance and insurance-related programmes recognised as qualified CPD
- These programmes to be exempted from annual CPD assessment during the validity period



專題文章 Feature



彭煥輝先生 Mr. Patrick Pang

教育局與資歷架構之政策

教育局於2008年推行資歷架構，第一個統一的資歷架構制度，涵蓋學術、職業和持續教育界別的資歷。資歷架構將資歷和學業課程分為七個級別，根據學習成果的深淺程度和複雜性劃分不同級別，由最基礎的第一級至最高的第七級。

為達致以上目的，資歷架構沿兩方面推行：(一) 發展及完善資歷架構的基礎以支援終身學習；及(二) 在各行業推行資歷架構。目前，教育局已在20個行業及界別推行資歷架構，佔香港整體勞動人口的46%。

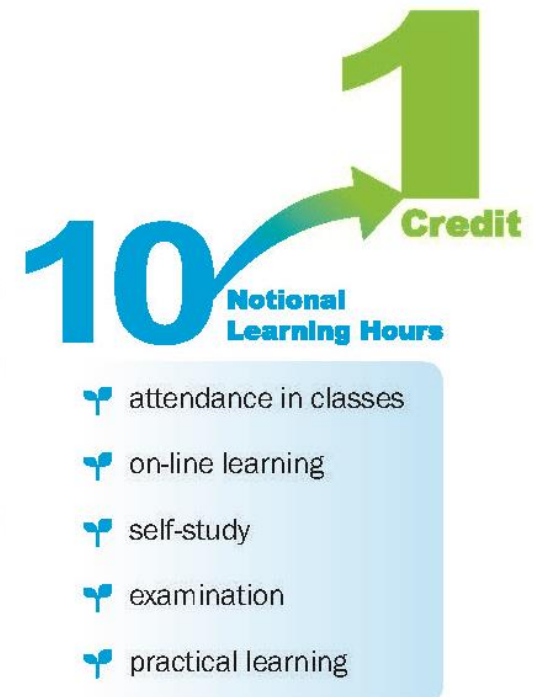
QF and CPD

Recognition Mechanism (2)



Insurance intermediaries

- 3 QF credits recognised as 10 CPD hours
- One QF credit = 10 notional learning hours
- Including all modes of learning (eg. attendance in class, self-study, on-line learning, practical learning, assessment, etc)
- One QF credit with no less than 3 contact hours of learning



Proposal for Enhancement of Recognition Mechanism



Purpose

- To enhance the competency standards of insurance practitioners through **continuing quality education and training riding on QF platform**

Characteristics

- A more flexible structure providing better choices of QF CPD programs
- A gradual approach in 3 stages



Stage	CPD requirement	Timeframe for Implementation
1	<p>For fulfillment of CPD requirement every year, <u>1 QF credit</u> should be obtained through completion of QF accredited CPD programmes plus at least <u>7 CPD hours</u></p> <p><i>(Generally speaking, 1 QF credit will involve no less than 3 contact hours of learning.)</i></p>	Two years after the establishment of IIA
2	<p>For fulfillment of CPD requirement every year, <u>2 QF credit</u> should be obtained through completion of QF accredited CPD programmes plus at least <u>4 CPD hours</u>.</p> <p><i>(Generally speaking, 2 QF credit will involve no less than 6 contact hours of learning.)</i></p>	Four years after the establishment of IIA
3	<p>For fulfillment of CPD requirement every year, <u>3 QF credit</u> should be obtained through completion of QF accredited CPD programmes plus at least <u>6 CPD hours</u>.</p> <p><i>(Generally speaking, 3 QF credit will involve no less than 9 contact hours of learning.)</i></p>	Seven years after the establishment of IIA



QF & Quality Learning

- Robust quality assurance mechanism
- All QF-recognised programs have to be accredited by Hong Kong Council for Accreditation of Academic and Vocational Qualifications
- Outcome-based programmes with assessments to ascertain the achievement of learning outcomes by learners



Thank You!